The ABC International School

Early Years

INFORMATION BOOKLET

Providing The British National Curriculum For An International Future

WWW.THEABCIS.COM
Contents

Messages : Early Years Team ........................................ 3
The Mission .................................................................. 4
Aims .......................................................................... 5
The School Day .............................................................. 6
School Uniform and Equipment ........................................ 7
The Areas of Learning and Development ............................. 8
Communication and Language .......................................... 9
Physical Development ...................................................... 10
Personal, Social and Emotional Development ..................... 11
Literacy ....................................................................... 12
Mathematics .................................................................. 13
Understanding of the World ............................................. 14
Expressive Arts and Design ............................................... 15
Class Teachers & Teacher’s Assistants ................................. 16
Your Child Matters ........................................................ 17
A Day in Pre-Nursery & Nursery ....................................... 18
A Day in Reception ........................................................ 19
Foreward:

Welcome to The ABC International school, Saigon South Campus Two (SSC2), which is home to our Early Years and Key Stage One children. The purpose of this booklet is to give all parents as much information as possible about our school and the Early Years Foundation Stage curriculum.

Our Early Years consists of three different year groups; Pre-Nursery (2-3 years old), Nursery (3-4 years old) and Reception (4-5 years old).

At The ABCIS, our Early Years Foundation Stage (EYFS) sets the standards which are required to ensure that all children learn and develop to the best of their ability and are kept healthy, happy, safe and secure. Our EYFS curriculum promotes teaching and learning in such a way as to ensure ‘school readiness’ by providing a broad range of knowledge and skills that lay the right foundation for excellent future progress and learning of all of our children.

We hope that this booklet will provide you with as much information as possible about our Early Years school and also hope that it will raise questions about how we can best work with you in helping your child develop their skills, knowledge and understanding.

If you have any questions or would like any further information, please do not hesitate to contact us at any time.

Early Years Team
The Mission

To deliver educational excellence within a caring and supportive framework that:

- upholds traditional family values,
- recognizes the expectations of a multi-cultural society,
- that is committed to meeting the ever evolving needs of our internationally diverse community,
- provides a place of learning where individual responsibility for global sustainability is actively endorsed,
- enables individuals to fully explore and fulfill their own learning potential.

Introduction

“Every child deserves the best possible start in life and the support that enables them to fulfill their potential. Children develop quickly in the early years and a child’s experiences between birth and age five have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up.”

This quotation from Statutory Framework for the Early Years Foundation Stage, Department of Education, UK 2012 forms the basis for our Early Years at The ABCIS and is an intrinsic part of all the teaching and learning.

‘Please visit the school’s website to see some of the high quality work samples that have been produced by our students’

www.theabcis.com
Aims

What this means in the day-to-day life of our school

Educational excellence: The genuine desire to see every pupil achieve their full potential and to surround them with a resource rich & relevant learning environment that makes this possible

Traditional family values:
The school recognizes the pressures of the work-place and the frenetic pace of adult life. It also believes that Home and School are the two greatest influences on any young persons up-bringing. Consequently, the school will nurture and value efficient two-way systems of communication that enable both parties to compliment and support each other as we collectively ensure the positive social development of each young person in our care.

Expectations of a multi-cultural society:
The world as we know it has become a global village where the differences in race, colour and creed have no place, relevance or value in judging the worth that individuals bring to the learning environment. The school believes that the young and old of all from all cultures can and should live together equitably, in peace and with no barriers of any kind between them. It expects all in the school community to demonstrate social tolerance as the norm in their actions and thinking.

Internationally diverse community:
The ABC International School exists to meet the educational needs of children and families which may be drawn from any nation in the world. It welcomes and celebrates the richness and diversity which national differences bring to the atmosphere of the whole school.

Global sustainability:
Through its teaching and daily practices, the school wishes to promote an understanding and responsibility about the importance of sustainable development. As the future stewards of our planet the young people we serve need to be prepared to meet, respond and master the global issues that will challenge their generation and those that follow them.
The School Day

For all our children, school starts at 8.25am every day, Monday to Friday. We start the day with a line-up of all the children on SSC2., after which the children all go to their classes with their teachers and teaching assistants for the start of the day.

For Pre-Nursery & Nursery children, they have the option of half-day (8.25am-11.25am). A full-day child remains in school until home-time at 3.10pm.

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**Morning Snack:** Pre-Nursery & Nursery at 9.am

Reception at 9.30am

**Morning Play:** All from 10.40am-10.55am

**Lunchtime:** Pre-Nursery & Nursery from 11.25 - 11.55am, followed by nap-time until 12.55pm

Reception from 11.40 - 12.10 and play until 12.55pm

**Afternoon Play:** All children from 1.55pm - 2.10pm
School Uniform and Equipment

**SCHOOL UNIFORM:**
- Girl’s choice of Green & white checked dress or white T-shirt and green shorts (in the style of a skirt)
- Boys have a white T-shirt (polo-style) & Green shorts
- Reading Folder Bags
- Dark shoes
- No jewelry allowed (unless it is a religious item)

**PHYSICAL EDUCATION & SWIMMING:**
- White sport’s t-shirt and green shorts (boys & girls)
- Green swim-suit for girls & green swimming trunks for boys (Reception class only)
- Swimming Kitbags (Reception class only)

At the ABC International School we are very aware that we want the children to be comfortable when playing, whether in class activities or during outdoor playtimes. Our uniforms are designed to be smart, yet very practical and comfortable for the children given their age and the activities in which they participate and also due to the climate. Please contact the school office if you wish to purchase any items of uniform.
The Areas of Learning and Development

There are seven areas of learning and development that make up our curriculum in Early Years. All of these areas are inter-connected and cross-curricular, however, they are also sub-divided into two different sections:

**THE PRIME AREAS:** These are the areas which are particularly crucial in promoting the children’s curiosity and enthusiasm for learning.

- Communication & Language
- Personal, Social & Emotional Development
- Physical Development.

**THE SPECIFIC AREAS:** These are the areas which are used to strengthen and support the prime areas.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

At The ABC International School, we will endeavor to ensure that every child receives quality education in an exciting and stimulating environment where they will be involved in a balance between teacher-led activities and child-initiated activities. All children are individual learners and progress at different rates, and our curriculum in Early Years ensures that the needs of every individual child are met. In the Early Years Foundation Stage, children work through the Early Learning Goals (ELG) across the seven areas of learning and development.
Communication and Language (Prime Area)

At The ABC International School, we provide the children with opportunities to develop their speaking and listening skills in a wide range of situations in order to enhance their confidence skills when expressing themselves.

**ELG 01 Listening and attention:** Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events, and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

**ELG 02 Understanding:** Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.

**ELG 03 Speaking:** Children express themselves effectively, showing awareness of listeners’ needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.
Physical Development (Prime Area)

We provide opportunities for the children to be active and interactive in order to develop their coordination, control and movement. We also encourage children to understand the importance of physical activity and to make healthy choices in relation to food.

**ELG 04 Moving and handling:** Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

**ELG 05 Health and self-care:** Children know the importance for good health of physical exercise and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.
Personal, Social and Emotional Development (Prime Area)

We aim to support children to develop a positive sense of themselves and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.

**ELG 06 Self-confidence and self-awareness:** Children are confident to try new activities and to say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. They say when they do or do not need help.

**ELG 07 Managing feelings and behaviour:** Children talk about how they and others show feelings, talk about their own and others’ behaviour, and its consequences and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

**ELG 08 Making relationships:** Children play cooperatively, taking turns with others. They take account of one another’s ideas about how to organise their activity. They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.
At The ABC International School, we aim to encourage children to read and write, both through listening to others reading, and by being encouraged to begin to read and write for themselves. Children are given access to a wide range of reading materials, such as books, poems and other written materials, to ignite their interest.

**ELG 09 Reading:** Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate an understanding when talking with others about what they have read.

**ELG 10 Writing:** Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.
Mathematics (Specific Area)

In Mathematics, we provide children with opportunities to develop and practise their skills in counting numbers, calculating simple addition and subtraction problems, and to describe shapes, spaces, and measures.

**ELG 11 Numbers:** Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

**ELG 12 Shape, space and measures:** Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.
At The ABC International School, we will guide children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.

**ELG 13 People and communities:** Children talk about past and present events in their own lives and in the lives of family members. They know that other children do not always enjoy the same things and are sensitive to this. They know about similarities and differences between themselves and others and among families, communities and traditions.

**ELG 14 The world:** Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one to another. They make observations of animals and plants and explain why some things occur, and talk about changes.

**ELG 15 Technology:** Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.
Expressive Arts and Design  (Specific Area)

In class, teachers supporting children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role play, and design and technology.

**ELG 16 Exploring and using media and materials:** Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

**ELG 17 Being imaginative:** Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
Class Teachers & Teacher’s Assistants

Your child will spend most of the day with their class teacher. If you have any questions or concerns, please make an appointment to see the class teacher or email the class teacher directly as soon possible. We are also delighted to have at least one Teacher Assistant in each of the classes in EY who will help your child with any additional needs, be it language or social needs.

School Events

Each year, your child will participate in a range of events. Each class will have an assembly which we will invite all parents to attend. There will also be an afternoon and evening performance of a Production in which the children will showcase their developing musical and dramatic skills. Both occasions are important to the children and you are most welcome to attend. Sports day will take place at school.

Dress Up Days

Over the year, there are days in which we ask the children to display their creativity by dressing up for good causes. For UN Day, children wear the national dress of their country and for Book Week, children dress up as a character from a book they have read. Children may also be asked to dress up as part of Smmile Week or the Go MAD weeks in order to help raise money for charity, (Go Make A Difference).
Your Child Matters

All About Care:

At the ABC International School Early Years, we have procedures in place to ensure that your children will learn in a happy, safe and secure environment, whether in the classroom or during their breaktimes and lunchtimes.

There are always additional adults and teachers on duty at all times of the school day. We have a qualified school nurse who is constantly available for the children. Our helpers in school will assist the children when they go to the bathroom or when they need any special assistance. During the afternoon, all children in Pre-Nursery (Little Acorns) and Nursery, all go for ‘nap-time’ in our sleeping room. We have lunchtime carers who will assist your children during eating times.
Follow the path of learning at

the ABC International School

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